

ITS SYSTEM AND FOREIGN LANGUAGE**Abdieva Sayida Irisovna**

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ANNOTATION

The main goal is to introduce innovative methodological techniques. Findings: It has been proven that traditional studies directed only to the transfer and maintenance of knowledge, skills and abilities, and do not demonstrate adequate performance. Modern language education aimed at the formation of a multicultural identity, with the skills of self-analysis and systematization of new knowledge.

Key words: techniques, technology, principles, methods, improve efficiency and create.

INTRODUCTION

The main purpose of teaching students in the middle school to clarify personal skills of every student, giving them proper education, life enhancing innovative technological world. Principal goal is to teach students to speak fluently in English, writing and reading comprehension skills. Moreover, we should make them believe their own skills and establish feel happy attitude. I have stated how basic foreign language teaching methods can present the theory of language, their features, principles.

I vigorously search and use technologies in my own work. It lets us to work together with learners and give them motivation. As of late, development advances are utilized all the more frequently in optional schools. It's new methods for advancements as well as new structures and strategies for educating, another way to deal with the way toward learning. The fundamental reason for language educating is centered around creating open culture of understudies, instructing in the useful authority of English language. For the advancement of intellectual movement of understudies at English exercises we utilize the accompanying inventive advances. The principle attributes of utilizing present day imaginative advancements is the capacity of separation and individualization of instruction, and furthermore the likelihood of improvement subjective exercises of understudies. The errand of instructors is to make the states of down to earth language learning for every understudy to pick such techniques for preparing which enable each understudy to demonstrate their action, their inventiveness, to make progressively dynamic understudy's psychological exercises in learning English language. The reason of education isn't fair making a understudy proficient, but includes method of reasoning considering, information capacity and self-adequacy. That's why educating these days must incorporate inventive communication strategies that confer information. A few imaginative methods of educating might be interactive media, the combination of different computerized media types such as content, pictures, audio and video, into multi-sensory intelligently application or introduction to communicate data to an gathering of people. There are different strategies of teaching. They are: interactive media educating, amusement instructing and so on. But all think or favor something modern and simple. A few individuals favor another strategy of educating. They think that inventive educating is advanced

and basic. The utilize of inventive strategies in instructive educate has the potential not only to progress instruction, but too to engage individuals, fortify administration and galvanize the exertion to realize the human improvement objective for the nation. But as for me we need to propose exceptionally basic and exceptionally simple strategy of learning English well. The reason of this paper is to assess the strategies for educating lexicon as well as mixed media educating and to propose other valuable instructing strategies that can be endeavored in conferring information to the understudies. The significance of training is a motor for the development and advancement of any general public. It confers information, abilities and instills values, but on the other hand is in charge of building human capital which breeds, drives and sets mechanical advancement and financial development. These days data and information emerge as vital and basic contribution for development and survival. Instead of taking a gander at training just as a methods for accomplishing social up, the general public must view instruction additionally as a motor of headway in a data period pushed by its wheels of learning and research prompting advancement. At present, numerous foundations are moving towards issue based learning as an answer for delivering graduates who are inventive and can think basically, scientifically, and take care of issues. Since information is never again an end yet a way to making better issue solvers and empower deep rooted learning. Issue based learning is ending up progressively well known in instructive organizations as an apparatus to address the insufficiencies of conventional educating. Since these customary methodologies don't urge understudies to address what they have realized or to connect with recently procured information, issue based learning is viewed as an imaginative measure to urge understudies to figure out how to learn by means of genuine issues.

Numerous mixed media advancements are accessible for developers to make these imaginative and intuitive sight and sound applications. The teacher applies multimedia and interactive techniques to enhance the substance of the material. It serves to educator to speak to in an increasingly important manner, utilizing diverse media components. These media components can be changed over into computerized structure, altered and tweaked for the last presentation. By fusing computerized media components into the task, the understudies can adapt better since they utilize numerous tactile modalities, which would make them increasingly persuaded to give careful consideration to the data exhibited and hold the data better. The new methods change the classroom experience. For instance, the room is set up with cameras for shooting whiteboards, so understudies can get the pictures as advanced documents. What's more, PCs, minimized PCs that enable the instructor to compose notes straightforwardly on the screen with an exceptional pen, supplant the obsolete projector. Innovation enables educators and instructors to make notes on outlines and spreadsheets and send them straightforwardly to their understudies' PCs.

Standards of educating is the first arrangements that, taken together, characterize the prerequisites for the an entire and its parts (objectives, targets, techniques, assets, authoritative structures, learning).

The guideline of learning is one of the essential classes of methods from a position, which characterizes the necessities for the instruction framework in general, and its individual

segments. Core values in arranging and executing the instructive procedure: defining objectives and errands; the determination of the substance and strategies for educating [2, 23]. The rule of visibility or ostensive standard is acknowledged in immediate and visual methods of simonizing or clarifying implications, for example in the show and naming by the educator of articles, pictures and activities wherefrom the students surmise the implications of words and articulations utilized. In foreign language teaching it is in some cases sensible to enable students to absorb, language governs instead of hold up until they reason these tenets through discourse movement.[3, 98] The educator's errand isn't to put this diligent work on the student's shoulders yet to encourage the procedure of principle learning and to rehearse it, all things considered, circumstances. We have considered the primary strategies and standards of foreign language teaching as models or ideal models of hypothesis, research and school practice. Some of them might be viewed as out of date from a logical perspective, some others appear to be progressively current, however in actuality every one of them have presented developments at a given minute, superimposing on the ones of every a mixed way. In any case, all strategies share no less than two things for all intents and purpose: 1) their conviction to be the best one, and 2) a lot of solutions that instructors need to pursue essentially. I don't propose then from the presumptions in this article showing ought to be moved toward following a specific technique as a lot of remedies, however despite what might be expected as a dynamic and intelligent procedure, which implies a lasting communication.

Implementation of productive method in the sphere of foreign languages learning is connected with substantiation of theoretical aspects that include core methodological principles.

Integrated multilingualism

This principle means that teaching foreign languages international students should be implemented on the basis of the holistic comparative linguistic system developed by each student personally. Students should simultaneously compare linguistic systems of the native, Russian and English languages in a professionally oriented communicative context. The task of the teacher is to design linguistic content of education with the principal aim to integrate students' professional knowledge in the field of multilinguistic educational environment.

Productive communicative context

The main goal of the foreign language education in higher school is an effective communicative training of students in the context of their future profession. The content of this training includes the main professional knowledge as the basis of students' professional competence. Stimulation of students' productive communicative activity provides development of their professional skills and personal qualities. Involvement in productive educational activities gives students the opportunity to display their own initiative, independence, responsibility, self-realization, which positively affects the development of practical skills important for future specialist.

Socio-cultural context of foreign languages learning

Multilinguistic education is strongly connected with the development of social and cultural awareness of students. For international students it is very important to pass the process of socialization in the foreign country successfully. They have to learn a lot of social and

cultural information of the host country. In this sense foreign languages learning becomes a substantial cultural and linguistic support for international students. The role of the teacher is expanding, including the support of students in overcoming cultural and language barriers.

Productive pedagogical stimulation of students

The basis for successful multilingualism is the developed communicative activity of a student. Communicative activity may be supported by the pedagogical stimulation of students' mental and personal activity by the means of the productive method. The main objective of students' productive educational activities is the development of their productive thinking, creative abilities and educational autonomy as the methodological basis for self-development and self-education of the individual.

Individual approach

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